



Writing Overview Year 1

	Fiction	Non-fiction	Poetry
Autumn	<p>The Bog Baby by Jeanne Willis Retell one event in the story of Bog Baby Simple description of Bog Baby</p>	<p>Non-chronological report: frog <i>Biology: Animals</i></p>	<p>Rhymes: There's a Wocket in my Pocket alien words – single sounds Perform: Nursery Rhymes</p>
	<p>Lost and Found by Oliver Jeffers Description of the setting: The South Pole <i>Biology/</i> <i>Physics: Seasonal changes</i> A retell of the story Lost and Found</p>	<p>Non-chronological report: penguins <i>Biology: Animals</i></p>	
Spring	<p>Beegu by Alexis Deacon Simple description of Beegu Questions for Beegu Retell of the story - Beegu</p>	<p>News report: Recount of the 'crash landing' Beegu space crash (2 weeks)</p>	<p>List poems: How to build a house Perform: Cumulative rhymes (This is the house that Jack built)</p>
	<p>The Very Last Castle by Travis Jonker Description of the story castle Letter to Ibb Retell of the story</p>	<p>Non-chronological report: Castles <i>History Castles</i></p>	
Summer	<p>Peter Rabbit by Beatrix Potter Retell events in the story of Peter Rabbit Description of the characters</p>	<p>Non-chronological report: Rabbits <i>Biology: Animals</i> Instructions: How to make carrot cakes Recount: Class activity – making carrot cakes</p>	<p>Shape Poems: Phrases about animals Perform: Story poems (Gruffalo)</p>
	<p>The Naughty Bus by Jan and Jerry Oke Description: Naughty Bus Story: Write a new adventure for the Bus</p>	<p>Non-chronological report: : transport <i>History: Transport</i> Recount: Class activity – transport museum History: Transport</p>	



Writing Overview Year 2

	Fiction	Non-fiction	Poetry
Autumn	<p>Wild by Emily Hughes Narrative: Setting description Retell of the story 'Wild'</p>	<p>Non-chronological report: brown bears <i>Biology: Needs of Animals</i></p>	<p>Rhymes – Down Behind the Dustbin</p>
	<p>Traction Man by Mini Grey Narrative: Predict content of a story Questions for Traction Man A description of Traction Man Diary entry of a character's day</p>	<p>Instructions: How to Look after a Pet <i>Biology: Needs of Animals</i> Instructions: How to make a pet for Traction man <i>DT: Textiles</i></p>	<p>Performance Poems: 'Twas the Night Before Christmas</p>
Spring	<p>The Owl and the Pussy Cat by Edward Lear Narrative: Predict content of a story Description of the character Letter writing (first person)</p>	<p>Instructions: How to sail away for a year and a day Non -chronological report: animals (cat or owl) <i>Biology: Living things and their habitats</i></p>	<p>Performance poems - Bringing the Rain to Kapiti Plain (Verna Aardema)</p>
	<p>Lila and the Secret of Rain by David Conway Description of the village <i>Geography: Hot and cold deserts</i> Retell the story of Lila's journey</p>	<p>Non-chronological report: Kenya <i>Biology: Living things and their habitats</i> Recount: class task</p>	<p>Poems about the senses</p>
Summer	<p>Man on the Moon by Simon Bartrum Description of the aliens Diary entry of a character's day: Bob's day, Alien's Day</p>	<p>Non-chronological report: The Moon Landing <i>History: Explorers</i> Explanation: How a rocket works <i>History: Explorers</i></p>	<p>Space poetry</p>
	<p>Little Evie in the Wild Wood by Jackie Morris Recount: Evie's day in the wild wood Story: Own version of Red Riding Hood Story Use Little Red as support stimulus.</p>	<p>Instructions: How to make jam Tarts Non-chronological report: wolves <i>Biology: Living things and their habitats</i></p>	



Writing Overview Year 3

	Fiction	Non-fiction		Poetry
Autumn	Developing dialogue: Stone Age Boy <i>History: Stone Age and Iron Age</i>	Non-chronological report: Stone Age & Iron Age <i>History: Stone Age and Iron Age</i>	Instructions <i>History: Stone Age and Iron Age</i>	Rhyme: Jabberwocky
	Playscripts: Roald Dahl	Discussion: Settlements <i>Geography: Information about the UK</i>	Informative adverts: Tourism <i>Geography: Information about the UK</i>	
Spring	Points of view: Twisted Fairy Tales	News report: Fairy Tale crimes	Explanation: Mummification <i>History: Ancient Egypt; links to Science: Light</i>	Haiku <i>History: Ancient Egypt</i>
	1st person narrative: Escape From Pompeii <i>Geography: Mountains and volcanoes</i>	Non-chronological report: Mountains & volcanoes <i>Geography: Mountains and volcanoes</i>		
Summer	Narrative: Aesop's Fables <i>History: Ancient Greece</i>	Letter writing: Healthy eating & exercise <i>Science: Living organisms</i>		Similes <i>History: Ancient Greece</i>
	Author Study: Michael Foreman	Persuasion: Tourism brochures <i>Geography: Looking at Europe</i>	Diaries: Holiday <i>Geography: Looking at Europe</i>	



Writing Overview Year 4

	Fiction	Non-fiction		Poetry
Autumn	Narrative: Pourquoi Tales <i>Science: Living things</i>	Report writing: Animals <i>Science: Living things</i>	Voiceovers: David Attenborough <i>Science: Living things</i>	Kennings
	Character and setting: Fantastic Mr Fox	Instructions: Building with Lego	Letters & reviews: Product reviews	
Spring	Traditional Tales: 1001 Arabian Nights <i>History: Early Islamic Civilisation</i>	Explanation: The water cycle <i>Science: States of matter</i>	Explanation: The water cycle <i>Science: States of matter</i>	Rhythm & Sounds
	Narrative: The Great Kapok Tree <i>Geography: Rainforests</i>	Discussion: Deforestation <i>Geography: Rainforests</i>		
Summer	1st Person Narrative: Character diaries	News report: Natural disasters <i>Geography: Earthquakes and human settlements</i>		Syllables and Structure: Haiku, Cinquain, Tanka
	Author Study: Miriam Moss	Biography: Favourite author	Letters: Favourite author	



Writing Overview Year 5

	Fiction	Non-fiction		Poetry
Autumn	Painting a picture with words	Report: World Trade <i>Geography: Investigating world trade</i>	Report: World Trade <i>Geography: Investigating world trade</i>	Epic Poems: Narrative Poetry
	Building character: The Invention of Hugo Cabret	Comparative writing: reviews <i>Science: Properties of materials</i>	Comparative writing: reviews <i>Science: Properties of materials</i>	
Spring	Narrative: Varjak Paw	News report: Boudica's revolt <i>History: Romans in Britain</i>	Explanations: Life cycles <i>Science: Life cycles</i>	Imagery: metaphor and simile
	Narrative: Stories with flashbacks	Discussion: Were the Romans good for Britain? <i>History: Romans in Britain</i>		
Summer	Narrative: Varmints / The Rabbits / Tin Forest <i>Geography: Climate across the world</i>	Persuasion: Global warming <i>Geography: Climate across the world</i>		Song Lyrics: Space Oddity
	Narrative: Sci-Fi <i>Science: Earth and space</i>	Biography: Space travelers <i>Science: Earth and space;</i> <i>History: Quest for knowledge</i>	Fact or fiction: Extra-terrestrial visitors <i>Science: Earth and space</i>	



Writing Overview Year 6

	Fiction	Non-fiction	Poetry
Autumn	Creating a new chapter	Persuasion: Reducing waste campaign <i>Geography: Improving the environment</i>	Classic Narrative Poetry
	Developing description: Characters and settings	Dual voice informative writing: Fantastic Beasts <i>Science: Evolution and inheritance</i>	
Spring	Multi-text storytelling: The Arrival <i>Geography: Living on the edge</i>	Autobiographies: 'Real life' characters from The Arrival <i>Geography: Living on the edge</i>	Imagery: Personification
	Narrative: How to train your dragon <i>History: Vikings</i>	Discussion: Seeking Asylum <i>Geography: Living on the edge</i>	
Summer	Modern retellings: Shakespeare	Journalism: Fake news	Rhyme/ Rap: 60s music and protest <i>History: Power, empire & democracy</i>
	Narrative: The Water Tower	Research & presentation project	