



Year 5 Curriculum Overview

	English	Maths	Science	Computing	History	Geography	PE
Autumn	Poetry: rhythm and poetry (rap) Character and setting description Discussion Text Creating a new chapter Explanation writing	Number: Place value Number: Addition and subtraction Statistics Number: Multiplication and division Measurement: Perimeter and area	Chemistry: Separating mixtures Identifying and separating mixtures; reversible and non-reversible changes	Computing systems and networks Sharing information	European history: Ancient Rome The development of the Roman Empire, how it changed over time, and how these changes affected people differently	Investigating World Trade Understanding the distribution of the world's natural resources and these are traded between places across the world	Gymnastics
			Physics: Energy Introducing the concept of energy stores and energy transfers	Creating Media Vector drawing			Dance
Spring	Creating Recounts Creating Pace and Tension in Writing Poetry: Writing to Entertain Biographies	Number: Multiplication and division Number: Fractions Number: Decimals and percentages	Biology: Life cycles Life cycles of a mammal, amphibian, insect, bird, and some reproduction processes	Programming Selection in physical computing	European history: Roman Empire in Britain The Roman conquest of Britain, and how the Romans maintained power in Britannia	Looking at North America and Water Understanding the water cycle and the distribution of the world's water; considering land use along rivers Danube, Mississippi, and Severn	Tag Rugby
			Biology: Human development Human development to old age	Programming Selection in quizzes			Fitness
Summer	Writing Narrative Discussion Text Writing to Inform Narrative and Poetry: Playing with words Persuasion	Number: Decimals Geometry: Properties of shape Geometry: Position and direction Measurement: Converting units Measurement: Volume	Physics: Forces Gravity, air and water resistance and friction; introduction to pulleys	Creating media Video editing	Global history: Quest for knowledge An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge	Climate across the world Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming	Athletics
			Physics: Earth and space Movements of planets and the Moon, relationship to day and night	Data and information Flat file databases			Football



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	Art and Design	Design Technology	Religious Education and World Views	Music	PSHE	MFL French
Autumn	<p>Illustration</p> <p>Developing a visual response to a text, looking at comic strips, children's book illustrations and graphic novels.</p> <p>Marjane Satrapi Mel Tregonning Paula Rego</p>	<p>Flat Pack</p> <p>Designing a flat pack model that can be sold for construction by users.</p>	<p>Hindu Dharma</p> <p>How are Hindu beliefs expressed in artefacts and worship?</p>	<p>Rock</p> <p>Rock Anthems</p>	<p>Families and Relationships</p>	<p>As-tu un animal?: Do you have a pet?</p>
			<p>Hindu Dharma</p> <p>How does scripture help Hindus understand Dharma?</p>	<p>Bossa Nova and Swing</p> <p>Jazz and Improvisation</p>	<p>Health and Wellbeing</p>	<p>Quelle heure est-il?: What time is it?</p>
Spring	<p>Journeys</p> <p>Looking at Shackleton's Journey and how artists have portrayed journeys. Collage, printmaking and mixed-media outcomes.</p> <p>William Grill Mona Hatoum</p>	<p>Food Technology</p> <p>Sauces</p> <p>Building foundational cooking skills with a range of staple sauces.</p>	<p>Buddhism</p> <p>How do Buddhists explain suffering in the world?</p>	<p>Pop Ballads</p>	<p>Safety and the Changing Body</p>	<p>Quel temps fait-il?: The weather</p>
			<p>Christianity</p> <p>How have events in history shaped Christian diversity?</p>	<p>Old-School Hip-Hop</p>	<p>Citizenship</p>	<p>La date: The date</p>
Summer	<p>Sculpture</p> <p>Using origami to create bird sculptures out of printed designs exploring pattern and the natural world.</p> <p>Mark Heard Jackie Morris</p>	<p>Interactive Display</p> <p>Interactive information display for a context decided by pupils.</p>	<p>Christianity</p> <p>How has belief in Jesus as the Messiah impacted art & music?</p>	<p>Motown</p>	<p>Economic Wellbeing</p>	<p>Les vêtements: Clothes</p>
			<p>Is belief in God rational?</p> <p>Evidence suggested by religious worldviews, assessment of rational argument.</p>	<p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Transitions: Changes and me</p>	<p>Les planètes: The planets</p>