

Music development plan summary: Dukesgate Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	16.7.24
Date this summary will be reviewed	16.7.25
Name of the school music lead	Christine Connor
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Music and Performing Arts Salford
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is inclusive for all learners and is taught consistently for every year group every week across the year and is within every timetable.

A music tutor is employed by the school through our local music hub to deliver WCIT for Year 4 pupils to enable them to learn to play the violin. Year 3 have in-class tuition on the descant recorder delivered by the school music lead. This supports development onto the violin and also supports preparation for staff notation. Year 3 spend part of their weekly hourly music lesson focusing on the vocal skills required to enable them to participate in the annual Young Voices Concert. This yearly concert provides the opportunity to explore songs in different languages.

In Early Years, music is delivered through holistic practice as an integral part of early development and that musical development matters. Music is planned across the four

musical areas: Hearing & Listening, Vocalising and Singing, Moving and Dancing, Exploring and Playing. Invitations to engage with sound are planned for every day and singing is integrated throughout the day. Each week there is a focused taught music session. Our taught curriculum is planned to expose children to a wide range of genres, historical periods, music from different places and a variety of instrumental sounds.

KS1 music turns musical play into playing musically. Pupils in KS1 are taught by class teachers so aspects of learning can be revisited throughout the week.

KS2 music continues to build learning in small, incremental steps. Pupils develop their playing with increasing accuracy, fluency, control and expression. Listening develops aural memory and children develop an understanding of the history of music by spotting links between pieces. Pupils in KS2 have in-class music lessons for an hour a week.

Part B: Extra-curricular music, tuition and choirs

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

There is a 15-minute weekly whole school singing assembly led by the music lead. The focus is on enjoyment and being part of a massed choir rooted in skills development. Singing is used to support developing class ethos and to support learning across the curriculum. The school sing at times of celebration and massed events. In Year 3, the class sing every day as part of their preparation to take part in the annual Young Voices concert. There is a KS2 school choir that meets weekly for an hour to sing a variety of musical genres and to prepare for performances in the singing assembly and also to share with families. The school choir performs at school events and also at the local home for the elderly.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The school choir has the opportunity to perform for the school and families. Year 3 take part in the Young Voices annual concert and selected pieces are performed live to

the school during singing assemblies. Year 4 perform in a yearly violin concert to showcase their progress and learning to the school and also to their families.

In the future

This is about what the school is planning for subsequent years.

A summer concert is planned to include performances from the choir, the violinists and the Year 3 children who have been learning to play the recorder. An After School Club is planned for the children who have studied the violin this year and also the new cohort of violinists. Piano tuition will be offered and will be supported by a music specialist.

Further information (optional)

Due to a recent music grant awarded in 2023, the school now has a range of high quality instruments, (tuned and untuned) and there are enough resources for the children to make their own choices for sound and to play their own tuned instrument to develop skills.