



Year 1 Curriculum Overview

	English	Maths	Science	Computing	History	Geography	PE
Autumn	Developing vocabulary and sentences Developing description Writing narratives Writing about real life	Number: Place value (within 10) Number: Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20)	Biology: Plants Identifying and naming common plants and describing basic structures	Computing systems and networks Technology around us	My Family History An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate have changed over time	Here I am Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork	Net and wall
			Biology/Physics: Seasonal changes Observing changes across four seasons and describing weather	Programming Moving a robot			Gymnastics
Spring	Innovating Narratives Making links and Inventing Narratives Developing Punctuation and Vocabulary Writing a report	Number: Addition and Subtraction (within 20) Number: Place value (within 50) Measurement: Length and Height Measurement: Weight and volume	Chemistry: Everyday materials Distinguishing objects from the materials it's made from, and describing simple properties	Creating media Digital painting	Homes Through Time How homes looked different in the past, using pictures and videos	Where we are Locating our local area in the UK; identifying the four countries of the UK; some key human and physical feature	Dance
				Data and information Grouping data			Athletics
Summer	Creating Descriptions Writing recounts Instructions Writing letters Creating interviews Writing about Real Events	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place value (within 100) Measurement: Money Measurement: Time	Biology: Animals Identify/ name: fish, amphibians, reptiles, birds and mammals; recognising carnivores, herbivores and omnivores	Programming Introduction to animation	History of Transport The development of transport by land, sea, air and space and the roles of key individuals	There you are Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya	Sending and receiving
			Biology: Humans Human body parts and senses	Creating media Digital writing			Invasion



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	Art and Design	Design Technology	Religious Education and World Views	Music	PSHE
Autumn	<p>I Am An Artist Introducing sketchbooks, experimenting with mark-making and learning about primary colours. Paul Klee Piet Mondrian</p>	<p>Cooking and Nutrition Eat a Rainbow Preparing a colourful fruit salad and crudites.</p>	<p>Christianity & Judaism How do people show they belong? Showing belonging through religious artefacts, places and actions.</p>	<p>Old School Hip-Hop How pulse, rhythm and pitch work together.</p>	Families and Relationships
			<p>Christianity Why does Christmas matter to Christians? Christian beliefs about the Nativity story and incarnation</p>	<p>Reggae Pulse, rhythm and pitch, rapping, dancing and singing</p>	Health and Wellbeing
Spring	<p>Paper Sculpture Further exploration of mark making. Creating a sculpture by folding and twisting paper and gluing onto a base. Photography of shadow and light. Charles McGee</p>	<p>Moving Pictures Using simple linkages (levers) to make a moving picture for someone at home.</p>	<p>Christianity & Judaism Who made the world? Religious text as origin of story of Creation. Creator God. Stewardship. The Fall</p>	<p>Blues, Baroque, Latin, Bhangra, Folk, Funk How to be in the groove with different styles of music</p>	Safety and the Changing Body
			<p>Humanism What questions does the story of creation make us ask? Can we find any answers?</p>	<p>Bossa Nova Pulse, rhythm and pitch in different styles of music.</p>	Citizenship
Summer	<p>The Natural World Drawing from observation, printmaking using leaves and introducing secondary colours. Frances Hatch Leonardo Da Vinci</p>	<p>Outdoor Space Designing an outdoor space and creating a 3D model to share the design</p>	<p>Judaism Why are symbols and artefacts important to Jewish families during Shabbat?</p>	<p>Pop Using your imagination</p>	Economic Wellbeing
			<p>Christianity How do Christians show God is important to them? Prayer, Praise and Worship</p>	<p>Classical The history of music, look back and consolidate your learning, learn some of the language of music</p>	Transitions: Changes and me