

## Music – Whole School Overview (using Charanga)

	Autumn	Spring	Summer
Year 1	<p style="text-align: center;">Listen and appraise Investigate Perform</p> <p style="text-align: center;">Style: Hip hop, Reggae 'Hey You!', 'Rhythm in the way we walk', 'Banana Rap'</p>	<p style="text-align: center;">Listen and appraise Investigate Perform</p> <p style="text-align: center;">Style: Blues, Latin, Folk, Funk, Bhangra, Jazz 'In the Groove', Round and Round'</p>	<p style="text-align: center;">Listen and appraise Investigate Perform</p> <p style="text-align: center;">Style: Western Classical</p> <p style="text-align: center;">Reflect, Rewind and Replay = review and composition of own.</p>
Year 2	<p style="text-align: center;">Listen and appraise Investigate Improvise Perform</p> <p style="text-align: center;">Style: Freedom Songs, Big Band, Motown 'Hands, Feet Heart', 'Ho Ho'</p>	<p style="text-align: center;">Listen and appraise Investigate Improvise compose Perform - ensemble</p> <p style="text-align: center;">Style: Rock 'I want to play in a band'</p>	<p style="text-align: center;">Listen and appraise Investigate Perform</p> <p style="text-align: center;">Style: Traditional Friendship songs</p> <p style="text-align: center;">Reflect, Rewind and Replay = review and singing in more than one part</p>
Year 3	<p style="text-align: center;">Listen and appraise Investigate Improvise Perform</p> <p style="text-align: center;">Style: R&amp;B 'Let Your Spirit Fly'</p>	<p style="text-align: center;">Listen and appraise Investigate Improvise compose Perform</p> <p style="text-align: center;">Style: Reggae 'Dragon Song'</p>	<p style="text-align: center;">Listen and appraise Investigate Improvise compose Perform</p> <p style="text-align: center;">Style: Disco 'Bringing Us Together'</p> <p style="text-align: center;">Reflect, Rewind and Replay = review</p>

<p><b>Year 4</b></p>	<p>Listen and appraise Investigate Improvise Perform – singing in unison</p> <p>Style: Pop, Gospel 'Mamma Mia', 'Lean on Me'</p>	<p>Listen and appraise Investigate Improvise compose Perform</p> <p>Style: Grime, Bhangra, Latin Fusion 'Stop!'</p>	<p>Listen and appraise Investigate Improvise compose Perform</p> <p>Style: Rock and Roll, Pop 'Blackbird'</p> <p>Reflect, Rewind and Replay = review, history of music in context</p>
<p><b>Year 5</b></p>	<p>Listen and appraise Investigate Improvise compose Perform</p> <p>Style: Rock, 'Livin On A Prayer', classroom Jazz – 3 note Bossa, 5 note Swing</p>	<p>Listen and appraise Investigate Improvise compose Perform</p> <p>Style: Pop Ballad, Hip Hop 'Make You Feel My Love', 'The Fresh Prince of Bel Air'</p>	<p>Listen and appraise Investigate Improvise compose Perform</p> <p>Style: Motown 'Dancing in the Street'</p> <p>Reflect, Rewind and Replay = review, history of music in context</p>
<p><b>Year 6</b></p>	<p>Listen and appraise Investigate Improvise compose Perform</p> <p>Style: Pop, Soul, Jazz, Latin, Blues 'Happy', Classroom Jazz</p>	<p>Listen and appraise Investigate Improvise compose Perform</p> <p>Style: Western Classical, Gospel, Bhangra</p> <p>The work of Benjamin Britten</p>	<p>Listen and appraise Investigate Improvise compose Perform</p> <p>Style: Pop 'You've Got A Friend'</p> <p>Reflect, Rewind and Replay = review, history of music in context, role of women in the industry</p>