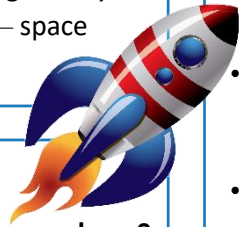


## Expressive Arts and Design

- Listen to different examples of African music and dance, watch movements and comment on the types of instruments used.
- Engage in role play linked to texts e.g.: *Funny Bones* – hospital or *Whatever Next* – space travel.



## Maths

- **Automatically recall number bonds for numbers 0–10** (Revision)
- Begin to recall **double facts**
- **Sharing and grouping:** recognise and make equal groups
- **Odds and evens:** recognise that some groups can be split into pairs and some have 1 left over
- **Spatial Reasoning:** visualise simple models from verbal instructions, replicate simple constructions, models and places in stories
- **Continue, copy and create repeating patterns.**
- **Deepening Understanding:** solve real mathematical problems in their play

## Physical Development

- Play games in pairs and small groups that involve throwing and catching balls, aiming at targets, and using bats.
- Talk about we look after ourselves in the sun.
  - Learn about how we keep our bones healthy.



**Dukesgate Academy**  
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School

Dukesgate Academy

Class name

Reception

## Understanding the World

- Follow children's interests and curiosity to explore different scientific themes and experiments and comment on what happens.
- Compare and contrast Handa's journey in *Handa's Surprise* to the children's local journeys.
- Talk about the differences in weather and the animals you would see.

## Key Theme

## Science Detectives



## Communication and Language

- Articulate their ideas and thoughts in well-formed sentences.
- Learn and use new vocabulary
- Retell innovated story using small world props.
- Use story language e.g.: *'once upon a time'*, *'one morning'*, *'in the deep, dark forest.'*

## Personal, Social and Emotional Development

- Set a simple goal about what they would like to achieve in Year 1.
- Reflect on their school life in Reception.
- Celebrate achievements from Reception.
- Prepare for transition to Year 1.

## Writing

- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Write a postcard.
- Write instructions to make a sandwich.
- Create a fact file.
- Write a simple story innovation.

## Reading

- Reading key texts as a class including: **Tree** by Patricia Hegarty, **Handa's Surprise** by Eileen Browne and **Whatever Next** by Jill Murphy
- Re-read what they have written to check that it makes sense.
- Articulate their ideas and thoughts in well-formed sentences.
- Ask questions about the text e.g.: *'I want to find out more about...'*, *'why does...?'*

