

Summer Term 1 Unit overview

Communication & language and literacy



Communication and Language:

- Listen to and talk about stories to build familiarity and understanding.
- Link events in a story to their own experiences.
- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.

Literacy

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Mathematics



Count beyond 10:

- Count verbally beyond 20.
- Count beyond 10 using number tracks.

Comparing numbers to 10:

- Divide numbers into equal groups.
- Use 'the same' to describe identical sized groups.

Continue explore the composition of numbers to 10:

- Partition and recombine sets.

Automatically recall number bonds:

- Automatically recall number bonds for numbers 0–5.

Develop spatial reasoning skills:

- Copy complex 2D pictures with 3D resources

Understanding the world



Development matters

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.

EYFS Assessment

- Describe their immediate environment.
- Explain some similarities and differences between life in this country and life in other countries.

Physical Development



Development matters

- Further develop and refine a range of ball skills.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. hygiene

ELG Assessment

- Demonstrate strength, balance and coordination when playing

PSED



Development matters

- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

ELG Assessment

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Explain the reasons for rules, know right from wrong.

Expressive Arts and Design



Development matters

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

ELG Assessment

- Perform songs with others and move in time with music.