



## Continuity of Learning Spring 2021

In the absence of a child due to Covid 19 the following chart outlines the school's approach to ensuring that the child can continue to learn.

Phase	Home Learning Contingency
<p><b>Phase 1</b></p> <p>Child absent for <b>1-4 days</b></p> <p>A member of the household has Covid 19 symptoms and you are awaiting a test or test results</p>	<p><b>Children in <u>all year groups</u> - go to the school website page for self-isolating children:</b> <a href="https://www.dukesgateacademy.co.uk/for-parents/remote-learning">https://www.dukesgateacademy.co.uk/for-parents/remote-learning</a></p> <p><b>Click on your child's year group. Complete the home learning activities set for that week, which may include:</b></p> <ul style="list-style-type: none"><li>• A writing task</li><li>• Online reading through Reading Planet</li><li>• White Rose maths materials</li><li>• Online timetables practice using TT Rock Stars</li><li>• A Science task</li><li>• A wider curriculum task</li><li>• Spellings – Purple Mash</li><li>• further learning tasks set through Education City</li></ul> <p><b>SEND children will be guided to appropriate resources in line with their appropriate stage.</b></p> <p><b>In <u>Nursery and Reception</u>, the class teacher will send a link to a class Sway page with Letters and Sounds, story time videos and maths activities reflecting the current learning in class.</b></p> <p><b>In <u>Years 1-6, for English and Maths</u> the class teacher will stream daily to the isolating pupil and be available to discuss the learning via Teams.</b></p> <p><b>Our aim is that the child continues to access curriculum learning equivalent to their peers. The teacher will ensure that the English set for Home Learning aligns with the English lessons in school. The White Rose maths learning will align with the maths learning happening in school. If the wider curriculum topic covered by the school is the same as those taught by the Oak Academy, children will be directed to this. If the wider curriculum provision does not align, the class teacher will provide alternative learning so the child not able to attend school is learning the same disciplinary knowledge as those in school.</b></p> <p><b>Parents/carers may contact school at any time during this period to request support. Learning can be screenshot and emailed to the class teacher daily for feedback via the school office.</b> <a href="https://www.dukesgateacademy.co.uk/contact-us">https://www.dukesgateacademy.co.uk/contact-us</a></p>



## Phase 2

Child absence continues from **5-14 days**

A member of the household tests positive

A child/ family must quarantine

Test and trace have requested the child/ family to isolate for 14 days

**Children in all year groups - go to the school website page for self-isolating children:**

<https://www.dukesgateacademy.co.uk/for-parents/remote-learning>

**Click on your child's year group. Continue to complete the home learning activities set for that week, which may include:**

- A writing task
- Online reading through Reading Planet
- White Rose maths materials
- Online timetables practice using TT Rock Stars
- A Science task
- A wider curriculum task
- Spellings – Purple Mash
- further learning tasks set through Education City

**SEND children will be guided to appropriate resources in line with their appropriate stage.**

**In Nursery and Reception, the class teacher will send a link to a class Sway page with Letters and Sounds, story time videos and maths activities reflecting the current learning in class.**

**In Years 1-6, for English and Maths the class teacher will stream daily to the isolating pupil and be available to discuss the learning via Teams. The live stream will be of the teacher and their modelling only- no other pupils will be in view of the camera.**

The process for this will be:

- Loaning and delivering a Chromebook, with a log in and password to each pupil (if needed)
- Sending a Teams meeting invite to each pupil's school email account
- Ensuring that every pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings
- The live stream will be of the teacher and their modelling only
- The teacher will mute when it is the children's turn to complete independent learning
- The teacher will return to check in on the children's progress

**Any child who does not attend the live Team meetings will be contacted by a member of staff.**

**Our aim is that the child continues to access curriculum learning equivalent to their peers. The teacher will ensure that the English set for Home Learning aligns with the English lessons in school. The White Rose maths learning will align with the maths learning happening in school. If the wider curriculum topic covered by the school is the same as those taught by the Oak Academy, children will be directed to this. If the wider curriculum provision does not align, the class teacher will provide alternative learning so the child not able to attend school is learning the same disciplinary knowledge as those in school.**

**The teacher/ member of staff will ring home weekly during this time to in order to dedicate time to answering questions, supporting progress and speaking with the pupil themselves.**



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**Parents/ carers will be invited to offer feedback through a link to forms, where they can comment on the work provided and request further support.**

**Parents/carers may contact school at any time during this period to request support. Learning can be screenshot and emailed to the class teacher daily for feedback via the school office.**

<https://www.dukesgateacademy.co.uk/contact-us>



### Phase 3

#### Whole bubble closure for 14 days

A child tests positive in the class and the bubble closes

Local lockdown restricts attendance to school

**Children in all year groups - Children be set remote learning tasks daily. These will consist of learning tasks linked to the planned curriculum for the year group. There will be a blended approach of teacher modelling videos, live lessons and online learning activities.**

**In Nursery and Reception, school will text parents/ carers a link to a Class Sway page. The Sway page will include Letters and Sounds, story time videos and maths activities reflecting the current learning on the curriculum and suggestions for wider curriculum activities to support home learning.**

**In Years 1-6 remote learning will include:**

- Reading/ Phonics
- English Lesson- includes video modelling
- Maths Lesson- includes video modelling
- Wider curriculum lessons linked to United Learning Curriculum

**In all year groups children will continue to complete the home learning activities set for that week:**

- Online reading through Reading Planet
- White Rose maths materials
- Online timetables practice using TT Rock Stars
- Spellings – Purple Mash
- further learning tasks set through Education City

**SEND children will be guided to appropriate resources in line with their appropriate stage.**

**In Years 1-6, for English and Maths the class teacher will stream lessons to the pupils and be available to discuss the learning via Teams. Any child who does not attend the live Team meetings will be contacted by a member of staff.**

The process for this will be:

- Loaning and delivering a Chromebook, with a log in and password to each pupil (if needed)
- Sending a Teams meeting invite to each pupil's school email account
- Ensuring that every pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings
- The live stream will be of the teacher and their modelling only
- The teacher will mute when it is the children's turn to complete independent learning
- The teacher will return to check in on the children's progress

**A timetable will be sent out to the class providing an overview of the learning each week. Our aim will be to sequence learning to match the planned curriculum overview for the affected bubble.**

**The teacher will ring home weekly during this time in order to dedicate time to answering questions, supporting progress and speaking with the pupil themselves.**

**Parents/carers may contact school at any time during this period to request support. Learning can be screenshot and emailed to the class teacher daily for feedback via the school office.**

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**Parents/ carers will be invited to offer feedback through a link to forms, where they can comment on the work provided and request further support.**